

2002-03 District Status Report

Piggott School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Piggott High School is offering five programs of study in three occupational areas:

Agricultural Mechanics	Approved
Agricultural Sciences	Approved
Child Care Guidance, Management & Services	Approved
Family & Consumer Sciences Education	Approved
Information Management	Approved

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	34
Concentrators scoring above the 50th percentile on SAT 9	16
Percent of Concentrators above the 50th percentile	47%
State average	43%

District Rating: Meets or Exceeds State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Agriculture	48	63%	67%
Agriculture Science & Technology	32	67%	70%
Animal Science	16	54%	65%
Business/Marketing	107	74%	69%
Desktop Publishing I	11	71%	71%
Spreadsheet Applications	16	80%	75%

Word Processing I	38	67%	64%
Word Processing II	42	78%	73%
Family and Consumer Sciences	22	68%	68%
Family & Consumer Sciences	18	67%	69%
Managing Resources	4	69%	73%

Number of students tested	177
District average score	70%
State average	68%

District Rating: Meets or Exceeds State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	41%
State average	28%

District Rating: Significantly Above State Average

Number of seniors enrolled in vocational education compared to number of completers	44%
State average	36%

District Rating: Meets or Exceeds State Average

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	24
Agricultural Mechanics	9
Agricultural Sciences/Animal	3
Family & Consumer Sciences Education	8
Information Management/Multimedia	4

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	35
Concentrators Graduated	32
Percent Graduated	91%
State Average	92%

District Rating: Approaching State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	7
Completers surveyed for follow-up	7
Completers in postsecondary education/workforce/military	7
Percentage of positive placement	100%
State Average	94%

District Rating: Significantly Above State Average

****END OF REPORT****